



Agencija za
strukovno obrazovanje
i obrazovanje odraslih

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15

years of Lifelong Learning Week in Croatia



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Lists of acronyms

AVETAE	Agency for Vocational Education and Training and Adult Education
CCNA	Information technology certification from Cisco Systems
EU	European Union
EPALE	Electronic Platform for Adult Learning in Europe
ESF	European Social Fund
CROQF	Croatian Qualifications Framework
CES	Croatian Employment Service
IES	Industrial Engineering School
IPA	Instrument for Pre-Accession Assistance
CPR	Cardiopulmonary resuscitation
POU	Public Open University
CRO	Republic of Croatia
LLW	Lifelong Learning Week
UNESCO	United Nations Educational, Scientific and Cultural Organization
AOPD	Association of People with Disabilities

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Lifelong Learning Week – A playful teenager of adult education



A national education campaign – that is how we envisioned the Lifelong Learning Week in the beginning. However, it evolved into fifteen years of planning, creating and organizing of a series of different events where lifelong learning, primarily adult education, was promoted, encouraged and celebrated in countless forms. Just as one directs, encourages and supports a child, we admired and cared for our Lifelong Learning Week and watched its development. Little by little, the Lifelong Learning Week grew, developed and became more recognizable and popular. Our child became a playful teenager that celebrated its 15th birthday in the midst of a COVID-19 pandemic, a teenager that, despite the difficult circumstances of imposed epidemiological restrictions, continued being playful and curious about all types of learning and education. During the celebration of this fifteenth anniversary, we

reminisced about our beginnings, our ups and downs, but also all those magnificent individuals, institutions and events that marked this fifteen-year activity. These individuals, whether as awarded scientists and experts in adult education, as activity hosts in their institutions, or as attendants of adult education whose accomplishments we emphasized as the greatest values of learning and education, are responsible for building this activity into something that we wanted from the very beginning – a national education campaign. This brochure celebrates these people, these institutions and these activities.

And finally, let us not forget – Lifelong Learning Week grew in the Agency for adult education that ceased to exist in 2010. The Agency ceased to exist, but the *Week* continued to live. It continued living thanks to individuals, enthusiasts, and all those who believed and still believe that learning and education should be promoted. The *Week* continued to develop within a new agency, the Agency for Vocational Education and Training and Adult Education, and within its framework of activities the *Week* celebrated its fifteenth birthday

This brochure contains photographs of all the aforementioned individuals, names of all the aforementioned institutions, and photographs from a series of major events from the past fifteen years of Lifelong Learning Week. Happy fifteenth birthday to all of you, all of us and all of them!

Agency director,
Mile Živčić

What is Lifelong Learning Week

Lifelong Learning Week is a national education campaign aiming to raise awareness of the importance of learning and education. It is a UNESCO initiative launched in 1999, and it is celebrated each year in numerous countries on all continents, in order to raise public awareness concerning lifelong learning, promote a culture of learning and encourage personal motivation to learn. The Lifelong Learning Week is designed as a campaign where citizens are presented with the information about the importance of education and learning, in a direct and often informal manner. Therefore, every year, as part of the campaign, a large number of different activities is organized – lectures, workshops, round-tables, concerts, exhibitions, even bicycling events. The objective of these activities is to motivate citizens to take part in some form of learning. It is important to emphasize that learning should not be perceived solely as formal education or something that refers only to youth – one can learn in different informal ways such as courses, workshops, lectures, or individually (e.g., by reading), and a very valuable way of learning is learning with experience (work experience, life experience, etc.). Also, learning is not limited to any age group, it is important and useful in all life-stages – from preschool age until old age. The Lifelong Learning Week is an opportunity to promote educational institutions that organize “open-door days” and other similar activities that aim at informing the public about their work.



Importance of lifelong learning

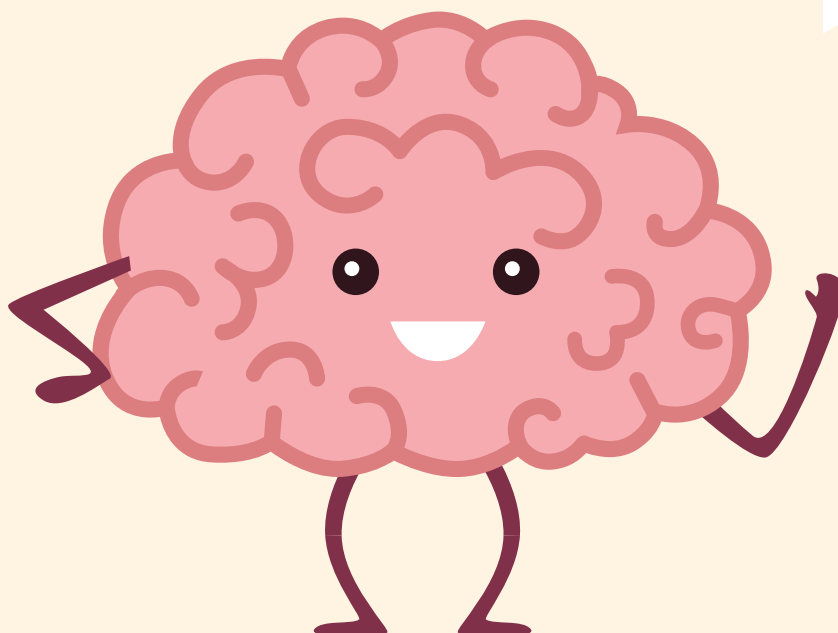
Lifelong learning is an essential requirement for dealing with today's postmodern world. The concept of lifelong learning is usually linked to purely economic objectives (achieving greater competitiveness and continued employability), however, equally important objectives that contribute to a more active role of an individual in society should not be neglected (encouraging social inclusion, developing active citizenry, developing distinctive potentials of individuals... (Fischer, 2000). We could say that lifelong learning is the most powerful tool for making urgent and necessary changes in today's world. Considering the characteristics and the perception of our society, its approach to knowledge and learning, it is interesting to observe the situation in Croatia, i.e., the question is: how do we see lifelong learning (R. Jukić and J. Ringel, *Andragoški glasnik*). The rate of participation of adult citizens of the Republic of Croatia in lifelong learning, which is about 3%, is considerably below the European average.¹ Data collected from the Adult education in Croatia 2017 research² shows that during the 12 months that preceded the research (July 2016 – July 2017) around 34% of Croatian citizens between the ages of 25 and 64 participated in some of the formal or informal education programs, which means that around two-thirds of adult citizens did not take part in any educational activities. This fact is one of the main indicators that there is a need for greater involvement of citizens in learning and education processes. Therefore, expanding educational opportunities and informing the public on how we can benefit from these opportunities is crucial.

In the 21st century, individuals should constantly adjust to changing working conditions, working modes, organization, technology and management, and they should be prepared to learn throughout the entire course of their lives. The duration of unemployment is proportionate to the need for lifelong learning; the longer the unemployment period, the greater the need for updating skills and knowledge demanded in the labor market. A well-educated and trained population is the most important determinant of social and economic well-being of a country and of the individual itself.

1 Eurostat (2016.) Education and Training/Participation in education and training (Database). <http://ec.europa.eu/eurostat/data/database/>

2 http://www.cjelozivotno-ucenje.hr/wp-content/uploads/2017/10/ASOO_Obrazovanjeodraslih_report_zaj_web.pdf

REVIEW OF LIFELONG LEARNING WEEK IN CROATIA FROM 2002 TO 2020



Regional coordinators of the 15th Lifelong Learning Week

National education campaign **Lifelong Learning Week** is one of the activities of the ESF project **Promotion of Lifelong Learning Phase II**, which aims to raise awareness about the importance of lifelong learning and increasing adult participation/involvement in lifelong learning processes, in order to boost adult competitiveness on a national and local level. Adult lifelong learning is a strategic objective of the Republic of Croatia, and this project will seek to address the issues identified in the adult education system, such as: insufficient and inadequate offer of educational programs and lack of financial incentives for all stakeholders, but also situational obstacles such as age, educational level and others.

Through the implementation of this campaign, the Agency cooperates with a number of partners, amongst which are **regional coordinators**, adult education institutions and vocational high schools. Together with the Agency, they design and implement activities within the *Week*, they animate and motivate institutions on a local and regional level, and they inform citizens about the possibilities of learning in their environment.

The role of regional coordinators in preparation, organization and implementation of the campaign was: informing potential event organizers, media and population in the region about the national education campaign Lifelong Learning Week and its activities, for which it is necessary to submit evidence in the form of electronic correspondence and/or publications in the media; hosting three meetings with institutions registered for performing adult education activities in their region, in order to provide organizational support and assist with preparation of the activities of the 15th Lifelong Learning Week; distributing promotional material to campaign participants in the region, immediately after the Agency provides the material; arranging at least ten workshops of a promotional and informative nature for a minimum of 12 participants, aiming to raise public awareness about lifelong learning, promote learning culture and encourage personal motivation in general; and after the end of the Lifelong Learning Week and all the meetings, workshops and other activities, submit the final report on the implemented activities and all the necessary documentation related to the implemented activities.

Regional coordinators of the 15th Lifelong Learning Week were:

1. in the

Primorje-Gorski Kotar County, Istria County and Lika-Senj County:

INSTITUTION FOR EDUCATION AND CULTURE IN RIJEKA



Narodno Učilište Rijeka
24. rujna 2021. · 🌐

! **BESPLATNE RADIONICE NA NARODNOM UČILIŠTU U SKLOPU TJEDNA CJELOŽIVOTNOG UČENJA:**

💡 Naziv radionice – **PRIRODNA KOZMETIKA - Izrada balzama i sapuna**

➡ Opis: Polaznici radionice će se upoznati s temom prirodne kozmetike te vidjeti izradu balzama za prehladu i sapuna

📍 Mjesto i vrijeme: utorak 28.09. u 17:00-18:30 sati, učionica 15/2. Kat. Maksimalni broj polaznika radionice: 10. 📞 Prijave: 051 327 181, eda.devcic@nar-uciliste.hr

Narodno Učilište Rijeka
Ustanova za obrazovanje odraslih

[Nazovi odmah](#)

2. in the

Split-Dalmatia County and Dubrovnik-Neretva County:

TECHNICAL VOCATIONAL SCHOOL



Sajam obrazovanja na Prokurativama, Tjedan cjeloživotnog učenja

Avatar: [Biljana Štanić-Kovaleva](#) · 2. 10. 2021. 21:34

U subotu, 2. listopada 2021., na Prokurativama je održan **Sajam obrazovanja** u sklopu **15. Tjedna cjeloživotnog učenja**, nacionalne obrazovne kampanje u organizaciji Agencije za strukovno obrazovanje i obrazovanje odraslih. Predstavljeno je 15 izlagača - ustanova koje promiču cjeloživotno učenje.

Obrtna tehnička škola bila je ponosni organizator i regionalni koordinator za Splitsko-dalmatinsku i Dubrovačko-neretvansku županiju.



[\[više\]](#)

3. in the

City of Zagreb, Zagreb County, Karlovac County and Krapina-Zagorje County: “OBRTNIČKO UČILIŠTE” - ADULT EDUCATION INSTITUTION



4. in the

Koprivnica-Križevci County, Varaždin County and Međimurje County: PUBLIC OPEN UNIVERSITY KOPRIVNICA




5. in the

Vukovar-Srijem County and Brod-Posavina County:

PUBLIC OPEN UNIVERSITY VINKOVCI



 Pučko otvoreno učilište Vinkovci uređuje svoju naslovnu ...
sliku.
27. rujna 2021. · 🌐

Hrvatska je sa samo 2-3 % stanovništva uključena u aktivnosti cjeloživotnog učenja, pa smo po toj brojci na začelju Europske Unije. POU Vinkovci je ove godine koordinator događanja kojima se potiče uključenosť u cjeloživotno učenje. Potražite događanja u našoj organizaciji na ovoj stranici ili posjetite poveznicu <http://www.cjelozivno-ucenje.hr/dogadjanja/> za pregled svih događanja Tjedna.



6. in the

Virovitica-Podravina County, Bjelovar-Bilogora County and the Sisak-Moslavina County:

TECHNICAL SCHOOL DARUVAR



Aktivnosti Tjedan cjeloživotnog učenja 2021. u TŠD
27.09. - 03.10.2021.

27.09. 2021.
11:00-12:30 - Otvorena vrata Tehničke škole Daruvar

28.09.2021.
8:00-09:15 - Fleksibilni prehrambeni sigurni usjeti.
Voditelj: Biser Begović
10:40-12:20 - Dječja želja stvarnosti.
Voditelj: Zlatica Sikora
13:30-15:30 - Sposobni u inovativnosti i osjetljivi i inovativnosti.
Voditelji: Martina Maras Rutar
16:20-18:30 - Čupanje slova ne otkriveno bez riječi.
Voditelji: Katica Husar i Sandra Milek
18:00-18:30 - Budućnost nas oči i inovativnosti.
Voditeljica: Ljiljana Pilizani-Marić
17:00-18:30 - "Dječja želja stvarnosti" i odabira u obitelji moćna opskrba.
Voditeljica: Ljiljana Rutar

29.09.2021.
8:00-8:40 - Sposobni u inovativnosti i osjetljivi i inovativnosti.
Voditeljica: Martina Maras Rutar
9:40-10:20 - Je li zdravo koristiti mobilni telefon?
Voditelj: Branka Kralj
14:00-15:10 - Šteta je u školi nastala u preveliku djecu učila reži u EU?
Voditelj: Biser Begović
15:00-16:00 - Svatko 3D modeliranje i 3D printanje.
Voditelj: Ljiljana Rutar-Pilizani i Mira Kogi

01.10.2021.
8:00-10:00 - Dječja želja stvarnosti i osjetljivi i inovativnosti.
Voditeljica: Zlatica Sikora
14:00-16:00 - Top taj razmišljanje.
Voditelj: Goran Begović
15:40-18:30 - Abstrakcija kao kreativna priroda.
Voditeljica: Dunja Županić



Projekt je sufinanciran Europskim Unijom iz Europskog socijalnog fonda.

7. in the

Zadar County and Šibenik-Knin County:

EDUCATIONAL INSTITUTION FINIS



15. TJEDAN CJELOŽIVOTNOG UČENJA Na Narodnom trgu održan Sajam obrazovanja

Novi Naš (radio Zadar) - 25.09.2021 12:45



Pučeu je 15. Tjedan cjeloživotnog učenja kupi ima za cilj promociju i poticanje cjeloživotnog učenja. Informiranje građana o tome kako sami mogu pristati do tog procesa te njihove motiviranje da se na taj korak odvaži, ekosnica je ovog kao i svih dosadašnjih Tjedana cjeloživotnog učenja. U tu svrhu na Narodnom trgu jutros je održan Sajam obrazovanja na kojem su razne ustanove predstavile svoje programe za obrazovanje odraslih. Regionalni koordinator Tjedna cjeloživotnog učenja za Zadariku i Šibensko-kninsku županiju je učiteljica FINIS.

„U sklopu ovog Sajma obrazovanja zajedno s partnerima želimo informirati građane o programima koje nudimo i na koje se načine mogu uključiti. Imamo besplatne radionice za građane, a sve mogu pronaći na stranicama Tjedna cjeloživotnog učenja“, rekla je ravnateljica učitelja FINIS, Katarina Dobrović.

8. in the

Osijek-Baranja County and the Požega-Slavonia County:

EDUCATIONAL INSTITUTION STUDIUM



Fifteenth Lifelong Learning Week

27 September – 3 October 2021

Despite the new circumstances following the COVID-19 epidemic, the Agency for Vocational Education and Training and Adult Education continues to carry out activities aiming to promote lifelong learning, while at the same time taking into account all the necessary epidemiological measures for the safe implementation of these activities. Therefore, the Agency has organized a national educational campaign, Lifelong Learning Week, which has now become a tradition.

The 15th Lifelong Learning Week took place from 27 September to 3 October 2021. By organizing a campaign in these challenging times, the importance of constant promotion of lifelong learning is emphasized, because its result is enhancing public awareness about the fact that lifelong learning is a response to extremely dynamic changes in the labor market, and in many other segments of society and everyday life. It is also important to stress that despite the new circumstances, one can and should learn and throughout his/her life.

In what follows, we provide an overview of some of the activities successfully performed within the 15th Lifelong Learning Week.



[The official poster of the Lifelong Learning Week 2021]



Opening ceremony of the 15th Lifelong Learning Week

The opening ceremony of the Lifelong Learning Week was held in the Digital Innovation Hub PISMO 2 in Novska, on 27 September 2021. The audience was addressed by Miroslav Perošević, Director of the Public Open University of Novska, Mile Živčić, Director of the Agency for Vocational Education and Training and Adult Education, Siniša Kesić, Deputy Mayor of Novska, Mihael Jurić, Deputy County Prefect of Sisak-Moslavina County and Vesna Šerepac, Head of the Directorate of Education at the Ministry of Science and education, who officially opened the Lifelong Learning Week.

“Maslačak znanja” award for achievements in adult education and Certificates for the contribution to the development of adult education were presented on the opening day. Winners of the “Maslačak znanja” award for 2021 are: Vanja Zorić, Margareta Sedlarević and Pavao Moslavac. The Agency for Vocational Education and Training and Adult Education presented the Certificates for the contribution to the development of adult education for the fifth time in a row this year. Winners of the Certificates for the contribution to the development of adult education for 2021 are: Associate Professor Morana Koludrović, for the scientific contribution to the development of adult education; Tatjana Vujić, MA, for her expert contribution to the development of adult education, and Itana Bukovac, MA, for her expert contribution to the development of adult education.

In order to attract as much citizens as possible with this year’s campaign as well, numerous events were organized involving different thematic areas and target groups. There, the attendants were educated on the importance of lifelong learning. During the nationwide campaign, according to organizers’ submissions, 426 events were held and 183 different institutions participated. The institutions organized and implemented the activities in cooperation with numerous partners (bodies of national administration, social partners, Croatian Employment Service, counties, local communities, associations, cultural institutions, adult education institutions, schools and other organizations).

Lifelong Learning Fair

Following the opening ceremony, the 12th Lifelong Learning Fair was held in front of the Digital Innovation Hub PISMO 2, where numerous institutions had a chance to present their activities and programs to the interested citizens and point out the crucial role that lifelong learning has in ensuring social integration and achieving equal opportunities at the labor market. Every institution that took part in the Fair offered free attendance for their adult education program. Citizens that were interested in the opportunity had to fill out a cover letter that they got from the representative of the institution offering the program they expressed interest in; a special committee for the selection of winners made the final decision on the selection. They took into account only the best written cover letters in which candidates explained how the training/retraining program would enrich their skills and knowledge.





Winners of the “Maslačak znanja” award for achievements in adult learning

During the Lifelong Learning Week, the “Maslačak znanja” award is traditionally given for achievements in adult learning. The prime objective of the award is to emphasize and promote the real-life examples of adult attendants of different programs and different types of learning in order to encourage citizens of the Republic of Croatia to enroll in some form of learning and education. The award consists of a small sculpture, a recognition letter and a HRK 7,000.00 voucher for free attendance of the education program of the winner’s choice. In the past few years, the “Maslačak znanja” award has become one of the most important and most recognized part of the Lifelong Learning Week. Stories of individuals who decided on an education program despite the less than favorable conditions and non-supportive environment, seem exceptionally motivational for others, and these examples encourage them to follow their lead and start investing in themselves by developing their skills and knowledge.

These are the winners of the “Maslačak znanja” 2021 award and their stories:

Vanja Zorić

was born with a large hemangioma that affected the right side of her face, her oral cavity and tongue. As she grew, the hemangioma, a benign blood vessel tumor, grew as well. In puberty, she often suffered from hemorrhages, had difficulties speaking and was often the subject of mean commentary and looks because of a visible deformation that troubled her in a time when everyone else worried about “little things”. During elementary school, one could usually find her in a library, where she would often borrow two books in the morning, read them, and come back in the afternoon to borrow more. Doctors told her that the tumor could not be operated and reduced before the age of eighteen. At the age of majority, she underwent a series of surgeries to reduce the tumor, which enabled her to speak. The biggest problems were the thickness of the tongue and the irregularly shaped lips. She graduated from the Postal and Telecommunications School and got a job in a telecommunications company working in administration. During her time in the company, she enrolled in numerous education programs such as communication skills education, learning English, finance for non-finance professionals, and project manager education program. In addition, she studied foreign languages and today she speaks French, Italian, Spanish and English. After having finished a one-year specialization for public relations manager and Cisco CCNA Academy in 2012, she was made redundant in her company. After 26 years of work, they offered her to work in a call center for a significantly lower salary. She did not accept the job and left the company determined to change the course of her life and find a profession that will truly fulfill her. She was determined not to find another desk job; she wanted to help people and completed the nanny training program. She was then given the opportunity to work with persons with intellectual disabilities. After the very first encounter, she knew that was what she wanted to do in the future, thus she finished the nursing training program and for the past six years she has been working with adults with autism. It has been wonderful to observe her taking care of them and see how she has been able to establish successful communication in spite of the obstacles. Given that she worked in shifts, she had a lot of time during the day, and four years ago she decided to enroll



in retraining for a chiroprapist program, after which she opened her own massage and body care salon TIP TOP. Additionally, she enrolled in a masseuse training program which she also successfully completed. She enjoys working with clients who recognize that everything she does, she does with her heart. However, the story doesn't end here – she continued her studies and is now on her 2nd year of retraining for a beautician. For many years she wanted to become a dental assistant due to her knowledge of the Italian language and her desire to work in dental tourism, so she completed the retraining and submitted her final thesis. Mrs. Vanja Zorić has encouraged many people to change their life around, she was their inspiration and their role model, above all as a mother and as an example how you can succeed in life despite all obstacles.

Margareta Sedlarević

During her schooling in the regular education system, Margareta Sedlarević had a traffic accident in front of her school. A reckless driver in front of the Agricultural School in Slavonski Brod ran into three girls that were on the sidewalk and permanently changed their lives. Margareta suffered serious physical injuries and both of her legs were amputated. She spent a large part of her high school years in hospitals and in rehabilitation. Her whole life had to change due to the limitations that come with disability. After receiving leg prostheses, it took a long time to get used to them and learn how to walk given that her wounds were constantly opening and given everything that such limitations involve. She received help from her friends, teachers and her foster family. Despite everything, she finished her high school education, however, she encountered a new problem. Being an Animal Health Technician was not suited to a person with disability and Margareta decided to enroll in a retraining program. The Educational Institution Libar, together with the Center for Professional Rehabilitation in Osijek enabled Margareta to start a new chapter in life and find a new profession that is suitable for her abilities, and she completed her retraining as an administrative officer. Following her retraining, she enrolled in a course for the head of development and implementation of EU projects. Thanks to the retraining, she obtained a job and is currently working in administration and preparing herself for her State Matura exam in order to continue with her education. She intends to enroll in a university while working in order to have prospects for advancement. Margareta remained a positive person despite all her life difficulties, she has a desire to grow and develop. She is always looking for new activities and opportunities in her environment. She is a true example on how we should appreciate life and ourselves despite what happens. Her silent courage and willingness to improve serve as an example to others on how, despite everything, we can be happy and fulfilled, and the only thing that is necessary is to show willingness and never give up on your goals.



Pavao Moslavac

was only two years old when he was placed in SOS Children's Village Lekenik where he stayed until he was twelve. After that, he changed several institutions and cities, which certainly made his educational path more difficult. He graduated from high school in Mali Lošinj. He says he regrets the most the fact that he could not choose the school he would attend and he finished locksmith school, a profession for which, as he states, he really has no interest. After finishing elementary school, he had enough good grades to enroll in some other schools. He was in the chess club and won medals at competitions. Currently, he works as a deliverer. He is an extremely responsible and capable employee and has gotten promotions quite fast at every job he has had so far. He is trying very hard to save up money in order to enroll in the 4th year of administration officer school, and then enroll in a university as well. Pavao has aspired to do so ever since he left the children's home, however, his life circumstances prevented it. He left the home at the age of 18 and then, since he has no parents, his existential struggle start, and it continues to this day. Since he was 18, he had to take care of himself financially; paying for rent, utilities, food and all other daily living expenses together with various other unfavorable living circumstances, did not allow him to save money and continue his education. However, he has never given up, and continues to aspire to do all of it.



For a number of years now, Pavao has volunteered in the Igra Association. Together with experts, he conducts educational workshops and educational field trips for the youth. He educates young people who are preparing to leave children's homes and foster families, and who are starting their independent lives. In addition, he is also a guest at expert meetings and round-tables organized by the association. He is always willing to share his experience and knowledge in order to improve the social welfare system in Croatia and in order to offer support to young people like him and provide them with additional knowledge and skills which would give them additional competences to better manage the independent life.

Certificates for the Contribution to the Development of Adult Education 2021

At the opening ceremony of the 15th Lifelong Learning Week, the Agency for Vocational Education and Training and Adult Education, awarded the Certificates for the Contribution to the Development of Adult Education for the fourth time in a row. Since the focus of the campaign Lifelong Learning Week is on the individual, i.e., a person who we want to motivate to change their life with education and improve their life circumstances, the most important partners in this feat are the andragogical experts – professionals in the field of adult education who, through their professional work, enable lifelong learning and education to become a reality. Therefore, the Agency for Vocational Education and Training and Adult Education started awarding the Certificates for the Contribution to the Development of Adult Education as part of the Lifelong Learning Week in 2017. These certificates aim to emphasize, promote and bestow recognition to individuals who, by actively working in this field for more than forty years, have enriched adult education in the Republic of Croatia at a professional and scientific level through their work and activities. This year's winner of the Certificate for the Scientific Contribution to the Development of Adult Education is the Associate Professor Morana Koludrović, and the winners of the Certificate for the Contribution to the Development of Adult Education Practices are Tatjana Vujić, MA and Itana Bukovac, MA.

Meet this year's winners of the Certificates for the Contribution to the Development of Adult Education

Associate Professor Morana Koludrović

She was born on 20 August 1979. In 2008 at the Faculty of Humanities and Social Sciences at the University of Zagreb she acquired the title of Master of Social Sciences, in the field of Pedagogy (branch: didactics), and in 2013 she obtained a Phd. She is currently employed as an Associate Professor at the Faculty of Humanities and Social Sciences in Split where she has been working since 2008. She is also working as an External Associate at the Arts Academy of the University of Split, and from 2015 to 2019 she worked as an External Associate at the Faculty of Science at the University of Split. She has been (or still is) a member of numerous committees and institutions: a member of the program committee at the conference Quality Management in Adult Education – 8th International Conference on Adult Education organized by the Agency for Vocational Education and Training and Adult Education and the Croatian Andragogy Society in 2018 ; a member of the organizing committee of the Scientific-expert colloquium: State and perspectives of adult education in Croatia, Faculty of Humanities and Social Sciences in Split; from 2014 to 2017, a member of the Disciplinary Board for the Implementation of the Procedure for Determining Disciplinary Responsibility of Students, Faculty of Humanities and Social Sciences in Split; from 2013 to 2017, a member of the supervisory board of the Croatian Pedagogical Society; from 2015, she is a member of the chairmanship of the Croatian Educational Research Association and a member of the Faculty Council of the Faculty of Humanities and Social Sciences in Split; from 2016 to 2018, an Erasmus+ KA3: Educa T – member of the Working Group to develop the Competence Profile for Higher Education Teachers



and the Curriculum for Teaching Competence Enhancement in Higher Education and to set forth Recommendations for Developing and Enhancing Teaching Competences at Croatian Higher Education Institutions; since 2017 she has been a member of the Committee on Science of the Faculty of Humanities and Social Sciences in Split and president of the Internal Assessment of the Quality Assurance System Committee; since 2018, she has been a member of the Quality Commission in SERTO, Serbia – Professionalization and Quality in Adult Education (SVEB), and since 2018, she has also been a member of the editorial board of *Andragoški glasnik*; since 2019 she has been a member of the editorial board of *Andragoški glasnik*; since 2019, she has been a member of the managing board of the Croatian Andragogy Society; since 2020, she has been a member of the Faculty's Self-Analysis Committee; since 2021, she has been a member of the Working group for drafting the Curriculum on the teaching of basic skills for teachers in adult education (host: Ministry of Science and Education). She has also participated and is participating in the following projects: from 2014 to 2016, as a member of the project team, she participated in the project Design of Occupational Standards and Professional Qualifications Standards in Adult Education within the European Social Fund - Human Resources Development; from 2018 to 2019, element leader and member of the project team on the project Internationalization of Marine Fishery and Naval Studies study programs at the University of Split, the European Social Fund; since 2019, she has been a member of the project team on the ESF project UP.03.1.1.03.0056 Competence standards of teachers, pedagogues and mentors. From 2013 to 2015, she represented junior researchers and assistants at the Faculty Council of the Faculty of Humanities and Social Sciences in Split, and from 2014 to 2018, she was the ECTS Coordinator at the Department of Pedagogy at the Faculty of Humanities and Social Sciences in Split. From 2014 to 2019, she was a member of the Centre of Excellence for School Effectiveness and Management (ZCI-SEM) team. From 2015 to 2017, she was the Deputy Head of the Center for Research and Development of Lifelong Learning, and in 2017, she became the Head of the Center. She has mentored 79 MA and BA theses at the Faculty of Humanities and Social Sciences in Split; co-author of the Pedagogical-Psychological-Didactic-Methodological Training Program at the Center for Research and Development of Lifelong Learning at the Faculty of Humanities and Social Sciences in Split; educator on various programs and activities organized by the Agency for Vocational Education and Training and Adult Education (Effective Human Resources 2014 – 2020; EPALE; Curriculum GlobALE; Promotion of lifelong learning; reviewer in numerous scientific and professional journals and proceedings and other publications. In 2019, she became an EPALE ambassador and a member of the research group of the scientific project of the University of Zagreb – Implementation of elements of Montessori pedagogy in the education of future teachers. On behalf of the Faculty of Humanities and Social Sciences in Split, she proposed the standard of the Adult Teacher profession that passed the formal evaluation of the Ministry of Labor, Pension System, Family and Social Policy and the standard of the andragogic profession, as well as the standard of Master of Andragogy qualifications registered in the CROQF Register.

Tatjana Vujić, MA

Born on 10 September 1961. She has been working at the Public Open University “Ante Babić” Umag almost her entire working life, where she currently holds the position of the Principal. In 1986, she got a job as an intern for a probationary period as a manager of the organizational-operational unit at the Public Open University Bujština “A. Babić” Umag, after which she signed a contract for an indefinite. Since 1991 she has been the acting Dean, until 1994, when she started working as a Head of Education and Culture. From 1996 to 2001 she worked as a Head of Educational Programs, and from 2001 to 2011, she worked as a Head of Education, with a short break in the period from October 2005 to January 2008, when she again held the position of Acting Principal, and also from February 2017 to November 2019, since she officially worked as the Principal of the University. In October 1983 she graduated in Slavic studies at the Department of Russian Language and Literature, University of Belgrade, Faculty of Philology. She is a translator from Russian into Croatian and Serbian, author of several books of poetry translations and author of one book of stories. She completed her musical education at the Music School “Josif Marinković” – Zrenjanin at the Cello Department. Working in adult education, her days are never the same, each school year brings new challenges and diversity.



Itana Bukovac, MA

Born on 25 February 1960. She graduated Russian language in 1993 at the University of Zagreb, Faculty of Humanities and Social Sciences. She is the Head of the Department of Education at the Public Open University Samobor where, from 1996 until today, she has been diligently working on planning, researching, creating and launching programs (curricula), creating, writing and translating EU projects, launching local partnerships to solve labor market problems and supporting vulnerable groups; career counseling; participating in public debates and contribution to raising public awareness through the organization of public lectures on subjects important for community development. Thanks to many years of work with stakeholders in adult education and lecturers and students, she has acquired excellent communication skills. She has participated in creating, writing and managing of numerous projects: (Education network in establishing EU standards in rustic tourism; Certified Professional Nannies in the Zagreb County Labour Market; Second chance for dropouts; Me tycoon; Together we can move forward; A place for us; Gastro Club for Smart Employment. From 1997 to 2000, she worked on creating a music high school in cooperation with a professional team, which successfully resulted in the separation of the school from the POU Samobor and the establishment of a separate institution "Music School Ferdo Livadić"; she also participated in creating a separate department of ballet and rhythmic (today's Silvia Hercigonja School of Art and Dance), which was unfortunately canceled due to funding problems. She participated in the launch of the first programs of preparation for taking the master's exam and the exam on professional competence according to the contract between the Croatian Association for the Education of Adults and the Croatian Chamber of Trades and Crafts. Since 2003, she has been working intensively on launching the first certified programs for adult farmers. In 2004 she was a member of the committee for the development of a catalogue of knowledge, skills and abilities for the Croatian language in primary school, and in 2011, a member of the working group Agriculture, Food, Veterinary Medicine for the development of qualification standards in the project Further Development of Croatian Qualifications Framework within the IPA program (working on the standard for producers and processors of medicinal plants). In the same year, she became a member of the working group of the Local Partnership for Employment, and later participated as a representative of POU Samobor. In 2014, she launched a program of public lectures to raise public awareness called Grašanski utorak (eng. Civic Tuesday), which takes place regularly every Tuesday. In 2015, she was named the representative of POU Samobor in the Assembly of LAG Sava.





Overview of events by counties in 2021

After the Week's opening ceremony...

After the Week's opening ceremony, numerous activities started, and they surely wouldn't be possible without the great support of the Agency's external consultants, i.e., institutions for adult education in the entire Republic of Croatia. These institutions opened their doors and gave an opportunity to future potential attendants to get acquainted with the educational opportunities they offer. Despite the challenging circumstances caused by the coronavirus pandemic, citizens had the opportunity to visit numerous free workshops, lectures, round-tables, concerts and other events. Accordingly, they raised awareness about the importance of lifelong learning no matter the age, educational level, employment, etc.

In the following part of the brochure, we will introduce some of the numerous activities performed during the course of the campaign. Let us begin, county by county...



Lifelong learning – defined as the total learning activity over the course of one’s life with the purpose to improve knowledge, skills and competences within a personal, civic and social perspective and/or employment perspectives. It includes learning at all ages (from early youth to old age) and in all forms (formal, non-formal and informal), and learning is a continuous process where the individual’s results and motivation, at a certain age, are conditioned by knowledge, habits and experiences in learning that were acquired at a younger age. There are four basic and interconnected goals that are linked to lifelong learning: personal satisfaction and development of an individual, active citizenship, social inclusion and employability.



BJELOVAR-BILOGORA COUNTY

Twenty-one event was held in the Bjelovar-Bilogora County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/bjelovarsko-bilogorska-zupanija/>.

Daruvar: “Recycling the Old and Making the New” workshop for people with disabilities, Technical School Daruvar

People with disabilities, users of the part-day stay of the Association of Persons with Disabilities Daruvar, make vases, flower jars and decorative bowls from cans, jars and bottles.



Daruvar: Etiquette in Communication with People with Disabilities, Technical School Daruvar

Adopting the rules of behavioral culture and treating people with disabilities (interactive lecture).



Lifelong education – defines a concept that sees education as a lifelong process, and it starts with compulsory school and (formal) education, and lasts a lifetime. This term is often confused with the term *lifelong learning*, but these two terms are not equivalent. Lifelong education includes organized learning only, while lifelong learning is a wider concept that also includes unintentional, unorganized and spontaneous acquisition of knowledge.



BROD-POSAVINA COUNTY

Five events, organized by the Public Open University Libar, were held in the Brod-Posavina County as part of the 15th Lifelong Learning Week. Learn more about these events below.

Slavonski Brod: Lecture – Lifelong Education and a meet-up with the “Maslačak znanja” award winner Margareta Sedlarević, Public Open University LIBAR

A lecture on the importance of lifelong education and the personal experience of the “Maslačak znanja” award winner, and her journey to lifelong education.

Slavonski Brod: Workshop – Logging into the e-Citizens System – self-registration assistance, Public Open University LIBAR

The attendants were taught how to log into the e-Citizens system step by step, they were shown all the functions of the system and how to perform self-registration using the system.

Slavonski Brod: Lecture – *obrt, j. d. o. o. or d. o. o.* (trade business, simple limited liability company or limited liability company) – advantages and disadvantages, Public Open University LIBAR

A lecture on the advantages and the disadvantages of one of the aforementioned legal entities, and which legal entity is suitable for a certain business.

Slavonski Brod: Workshop – Writing A Resume in Croatian And Foreign Language, Public Open University LIBAR

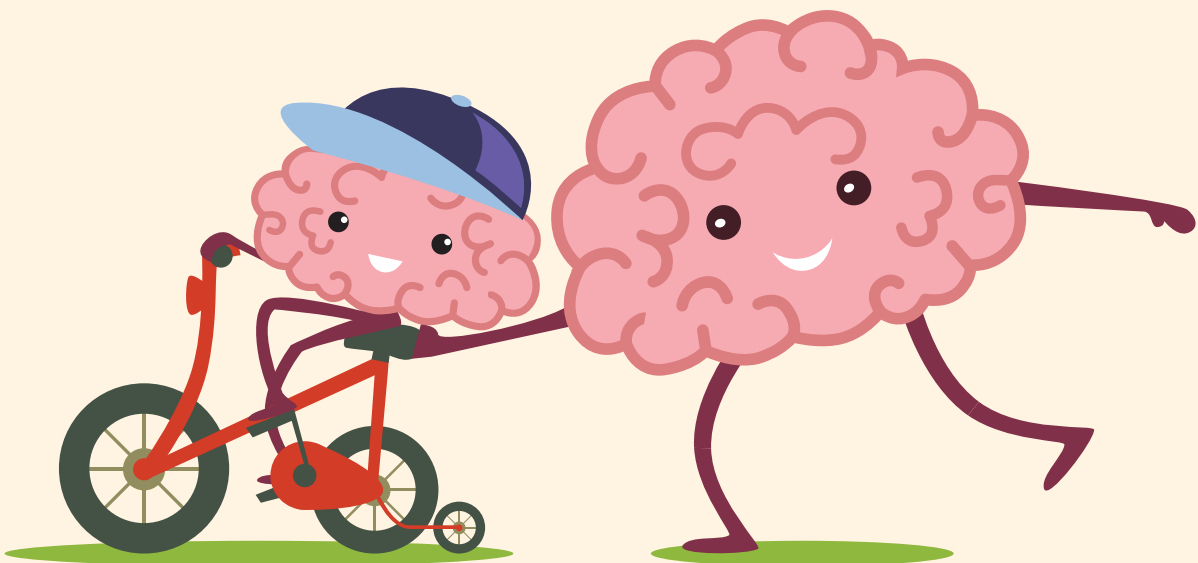
Attendants could learn how to write a resume in Croatian and translate it into German or English, in order to find a job.

Slavonski Brod: Open-door days at the POU LIBAR, Public Open University LIBAR

During the open-door days, the Public Open University LIBAR gave the opportunity to all potential attendants to come and visit the institution, get informed about the programs, attendance mode and the conditions of enrollment.

Lifelong career guidance

– a continuous process that enables individuals to identify their own abilities, competences and interests at different ages in order to make a decision regarding education, training and employment, and in order to manage their professional career. Career guidance includes different individual and group activities including providing information, counseling, assessment of competences, support and teaching the necessary skills.



DUBROVNIK-NERETVA COUNTY

Six events were held in the Dubrovnik-Neretva County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/dubrovacko-neretvanska-zupanija/>.

Dubrovnik: MUZA workshop – encouraging creativity in young individuals



The MUZA workshop was intended for young people – primarily for those still in high school aiming to enrich and develop their creative expression. The first cycle of the MUZA workshop, that was successfully realised in the form of a fifty-minute film, emphasized the presentation of the contemporary Dubrovnik salon and questioning one's own ideas about the past and cultural heritage. The rest of the MUZA workshop was based on the artistic interactions that connected the real with the imaginary and the historical with the mythical through sound, speech and performance. Just as the salt and fresh water are combined in nature, which creates a natural phenomenon of the specific landscape of the constantly flowing Rijeka Dubrovačka, close to the city and in the center of the

suburban zone. Following the concept that sees water as an inspiration, and aiming to create new artistic content created especially for reviving abandoned areas of Rijeka Dubrovačka, a multimedia performance was held live at the Bunić-Kaboga vila as the final product of the second cycle of the MUZA workshop organized by the Dubrovnik Summer Festival. The second cycle's activities were held in two parts: research and creative part. The research part included a tour of the area close to the Rijeka Dubrovačka and an educational part that was organized especially for the attendants in the Bunić-Kaboga vila. After working with mentors, the attendants gave their own reviews (in written or filmed form). On the basis of the collected reviews and materials, they developed a concept for the final performance through improvisation, reading and musical and theatrical interpolations. The final performance for the public was planned for the end of October of 2021 in the Bunić-Kaboga vila.

Dubrovnik: Educational and creative center DEŠA, DEŠA – Dubrovnik

DEŠA organized various trainings from the end of September to the end of December within its Educational and Creative Center: foreign language conversational workshops (English, Italian, Spanish, German); dressmaking or sewing workshops; weaving workshops; embroidery workshops; patchwork workshop; computer science workshop; clay modelling workshop.

Dubrovnik: “Open-door Week”, Public Open University Žižić

Public Open University Žižić organized the “Open-Door Week” where people could get informed about educational programs, meet the professors and take a look inside the University.

Formal education – education

undertaken in a variety of accredited educational institutions according to approved programs for the purpose of improving knowledge, skills and competences for personal, social and professional needs. The completion of the formal education is attested by diplomas and qualifications. It is usually conducted as a structured, chronologically determined regular education for youth (normally between the ages of five and twenty-five) in elementary and high schools, at universities and in specialized programs of regular vocational and higher education. It also includes formal adult education.



CITY OF ZAGREB

Thirty-three events were held in the City of Zagreb as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/grad-zagreb/>.

Zagreb: Educational Tour Through the Zoo

– Learn About the Animal Keeper’s Job, Zagreb Zoo



As zoo’s changed over decades, so did the animal keeper’s role. In the beginning, the main tasks of a keeper were feeding the animals, giving them water, and cleaning their enclosures. Today, animal keeper’s job encompasses numerous other obligations in the everyday care for animals, like day-to-day supervision of animals, enriching their living areas, medical training, keeping various records and documentation, participating in educational programs, communicating with visitors and many other activities. They play a crucial part in proper animal care, their good health, preventing diseases and successful reproduction. Being a professional in proper animal handling and animal care is a

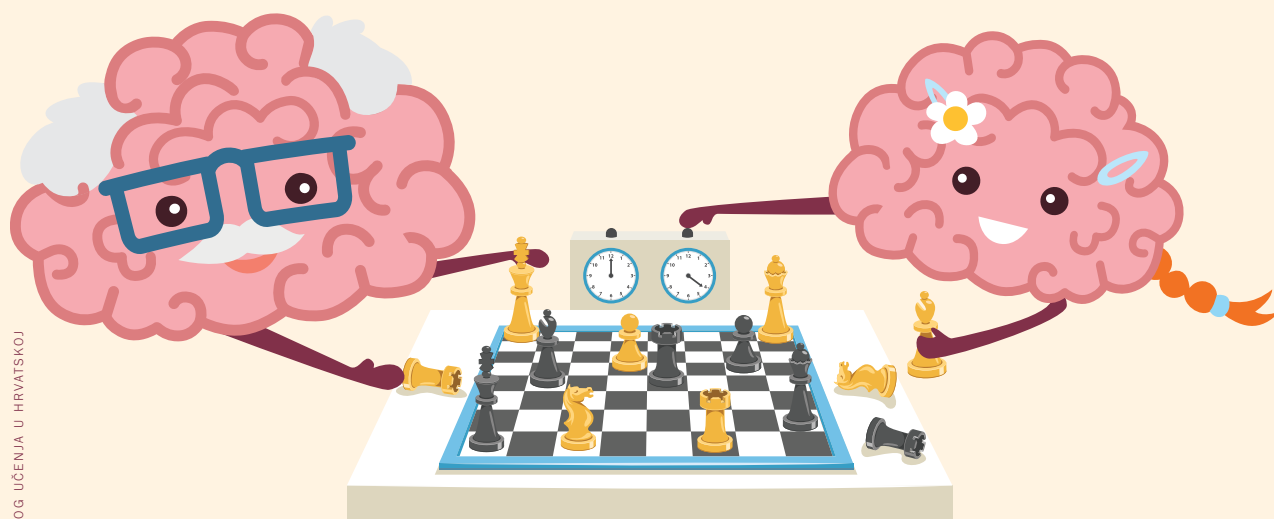
lifelong learning process. In order for the citizens to better understand the value of their work, and recognize the importance of protecting wildlife, two Zoo tours were organized and visitors were able to get acquainted with different aspects of animal keeper’s work.

Zagreb: Encouraging reading and popularization of a book house (small free library) workshop, Industrial Engineering School



Students of the Industrial Engineering School (IES) celebrated the Year of Reading with numerous activities. Since IES is a vocational school, the students, guided by their teachers, built a small free library (book house), by recycling everyday items and using available materials, tools and devices from the School Workshop. The small free library was placed at the school’s entrance and operates according to the ‘borrow, read, return and/or donate a book principle’! Making the book house, the students and staff of the IES wanted to emphasize the importance of the written word, make books available for everyone and encourage all students, staff and friends of the IES to read. The Project was successful in its initial idea and readers have been bringing their own books and borrowing other books available from the small library. Students and teachers of IES intend to further popularize reading and contribute to the development of the reading audience through a workshop to encourage reading. Students read extracts from books available in the book house and therefore presented the importance of reading as part of lifelong learning to different target and age groups.

Informal learning – learning being a result of daily activities connected to work, family or leisure time. It is not organized or structured with regards to goals, time or support in learning. Informal learning is, from the learner's perspective, unintentional in most cases.



ISTRIA COUNTY

Nineteen events were held in the Istria County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/istarska-zupanija/>.

Umag: “What Are Our Competences for Successful Adult Teaching” – teachers’ workshop – external associates of the University, Public Open University “Ante Babić” Umag

The objective of the workshop was to strengthen the abilities of teachers and external associates of the Public Open University “Ante Babić” Umag. The workshop was held by Elvira Piršl, the Full Professor at the Department of Teacher Education at the Faculty of Interdisciplinary, Italian and Cultural Studies of the Juraj Dobrila University of Pula.

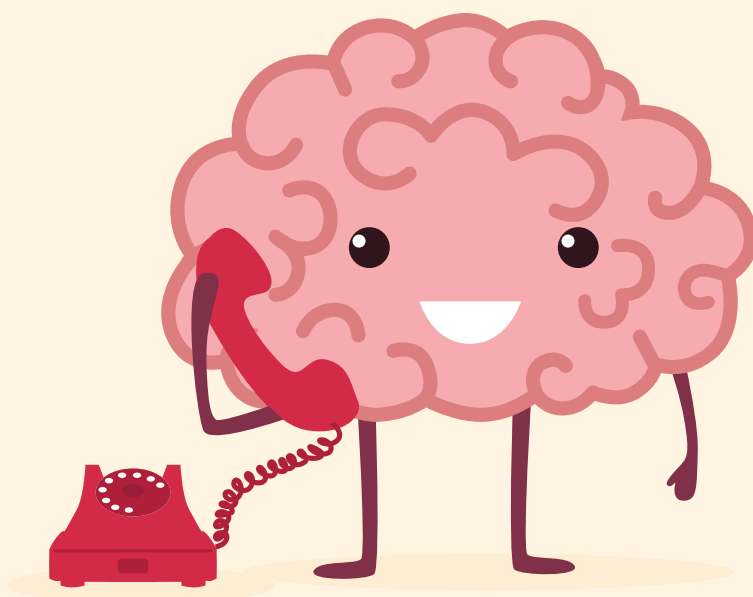


Pula: Cardiopulmonary resuscitation Workshop, Medical high school Pula

Cardiopulmonary resuscitation (CPR) is a simple, yet highly important procedure in saving human lives, and everyone should know how to perform it. The workshop gave the attendants basic information on the importance and manner of implementing CPR and the opportunity to practice the skills of the procedure on a model (doll).



Information literacy – different perceptions define this type of literacy in different ways: from a computer use skill and access to information, to critical thinking about the nature of information, technical infrastructure, the philosophical context and the effect of information.



KARLOVAC COUNTY

Eight events were held in the Karlovac County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/karlovacka-zupanija/>.

Ogulin: Art & Wine, Public Open University Ogulin

As part of the national education campaign – Lifelong Learning Week, aiming to raise awareness about the importance of learning and education, the Public Open University presented the ART & WINE program, an educational, cultural and entertainment program, a painting party that does not require previous experience in painting. Together with Alenka Goldner Sučić, an expert associate, the attendants replicated the painting: Bouquet of flowers by Edouard Manet, from 1882, Paris, France, period: impressionism, technique: acrylic paint, in a relaxed environment with a good glass of wine.

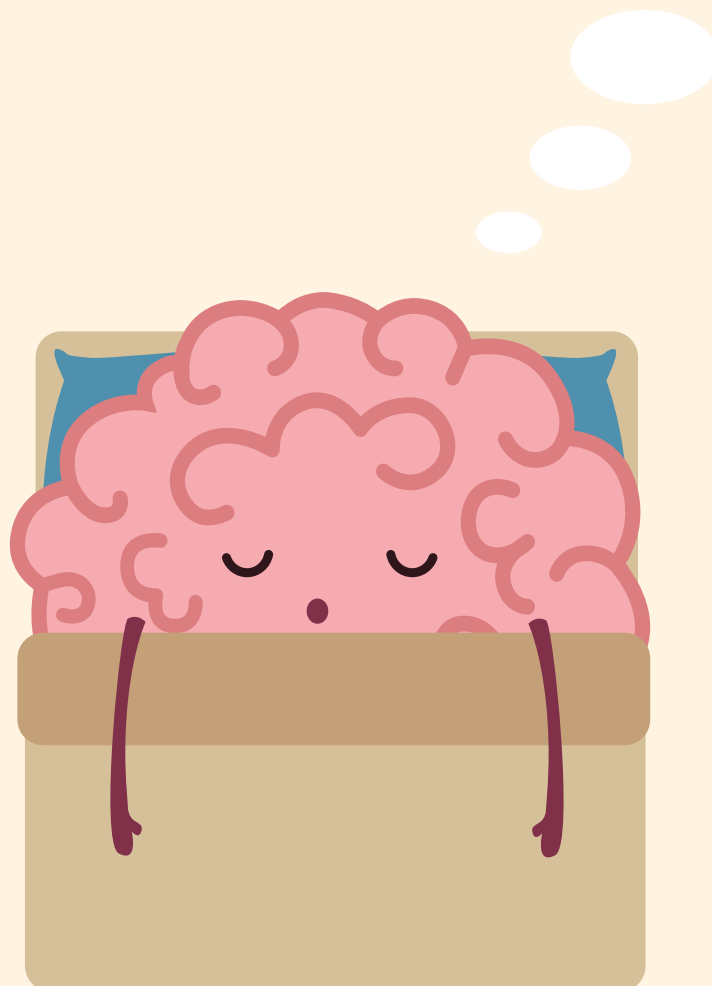


Karlovac: “Imagine Being A Tree” and “1, 2, 3 – Clap!” workshops, City Library “Ivan Goran Kovačić” Karlovac

At the Department for Preschool Children, we held two workshops, a cognitive-creative one: “Imagine Being A Tree” and “1, 2, 3 – Clap!” with the motto “Train your brain!”, as part of the 15th Lifelong Learning Week. Both workshops used stories from the book *Diši kao medo* (eng. *Breath Like A Bear*) as motivation. At the “Imagine Being A Tree” workshop, after reading the story of the same name, the children drew their tree from imagination in the dry pastel technique. At the “1, 2, 3 – Clap!” workshop, the children did exercises while reading the story, it helped them feel calm and collected, and enabled them to move, and these exercises can be performed anytime and anywhere. They also did stretching and relaxing exercises intended for preschool children.



Functional illiterate – an individual that did not acquire basic reading, writing and arithmetic skills. Therefore, he/she can't actively participate in social activities that require these types of skills, and can't use those skills for his/her own development and the development of the community.



KOPRIVNICA-KRIŽEVCI COUNTY

Seventy-nine events were held in the Koprivnica-Križevci County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/koprivnicko-krizevacka-zupanija/>.

Koprivnica: “Reading and Telling A Story”, City of Koprivnica’s Association of People with Disabilities “Bolje sutra”

The “Reading and Telling A Story” activity was performed by the Association as part of the 15th Lifelong Learning Week. The theme for this activity was the *Pustolovina male Ide* (eng. Little Ida’s Adventure) story published by the Association and written by its volunteer, Adela Stilin. The activity’s moderator, the pedagogue Ksenija Krušelj, read the story. The attendants were supposed to make the protagonists based on what they heard in the story. They made the protagonists as dolls that later served for role-playing. The story’s theatrical play can be applied in everyday life, which could help participants solve their possible life situations.



Virje: Lecture and “Natural Cleaning Products” workshop, Virje National Library

As part of the Lifelong Learning Week, Irena Tišljar gave a lecture and did a workshop for making natural cleaning products where she taught about pollutants and toxic ingredients in commercial products we use in our homes, and how we can easily and efficiently replace them with a healthier choice.

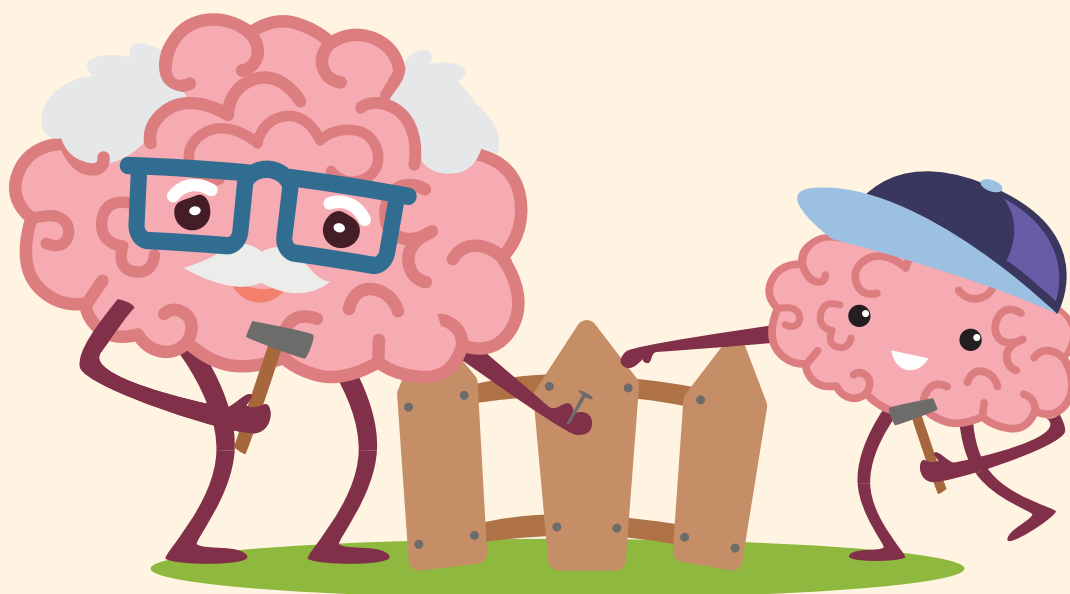


Koprivnica: “Ivana Brlić Mažuranić And the Marvelous World of Fairies” creative workshop, Museum of Koprivnica

During the 15th Lifelong Learning Week, Museum of Koprivnica and Tratinčica kindergarten held a creative workshop: Ivana Brlić Mažuranić And the Marvelous World of Fairies. Children from Šlapice and Mrkvice groups got to know the fairies from the Podravina folklore. These folklore fairies (mountain fairies, mermaids) were an inspiration for authors like Ivana Brlić Mažuranić, who brought them to life in her stories. The workshop’s goal was to introduce the children to the fairies that form a part of oral tradition and literature.



Non-formal education – every form of education that doesn't lead to new qualifications, i.e., new diplomas or advancements on the qualification scale. It represents organized learning processes directed towards training adults for work, different social activities and personal development.



KRAPINA-ZAGORJE COUNTY

Five events were held in the Krapina-Zagorje County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/krapinsko-zagorska-zupanija/>.

Oroslavje, Lobar-grad: Small free libraries of Croatia, Oroslavje High School

First, Second and Third grade carpentry students, with help from their teachers Jasna Richter and Vinko Cukovečki, made a house they later donated to Lobar-grad, as part of Lifelong Learning Week's activities. The students also prepared a program with their Croatian language teachers on the occasion of presenting small mobile libraries (houses), and showed the importance of lifelong learning and the need for reading. A volunteer club and a religious education group collected the books for donation.



Krapina: Projection of the “The Brave Adventures of a Little Shoemaker” film, Public Open University Krapina – Cinema Krapina

Considering that 2021 was named the Year of Reading, POU Koprivnica organized a projection of the “The Brave Adventures of a Little Shoemaker” film for Krapina elementary schools' students. It is a film adaptation of the well-known novel The Brave Adventures of Lapitch. It was Ivana Brlić Mažuranić's first novel and the first Croatian children's novel published in 1913. The novel has an important part in the Croatian children's literature, and is an obligatory reading for elementary school students, as well as a starting point for several theatrical performances and film adaptations.



Krapina: Training for CNC Machine Programmer jobs, Krapina High School

As part of the adult education program and the implementation of active employment policy measures under the authority of CES, realization of the training program for CNC machine programmer jobs started during the Lifelong Learning Week. The training took place from 28 September 2021 to 15 February 2022 in Krapina High School and the Center for Robotics and New Technologies of the Krapina High School, at the Krapina-Zagorje County Business Technological Incubator.

Adult basic education – adult education is connected to basic knowledge needed for responsible participation in society: literacy and numeracy, social and life skills, and understanding of life in a community. Primarily, the role of adult basic education is that of compensating for missed opportunities and including attendants in the lifelong learning system. The curriculum's goal for adult basic education is to improve the basic literacy and life skills in all aspects of education. The essential tasks are: raising basic education to an elementary school level, training for self-directed and independent learning as a basis for lifelong learning, parallel training for one's first profession and eligibility for possible continuation of education in a high school. It relates to areas of primary knowledge and it is important for responsible participation in society: literacy and use of numbers, social and life skills, and understanding of life in a community.



LIKA-SENJ COUNTY

Six events were held in the Lika-Senj County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/licko-senjska-zupanija/>.

Gospić: “Training Programs for Facilitating Employment” forum, Croatian Employment Service, Gospić District Office

Croatian Employment Service organized the “Training Programs for Facilitating Employment” forum where attendants were informed about the importance of lifelong learning as a never-ending process. They were also introduced to all the training programs held this year by the Croatian Employment Service, Gospić District Office, so that after finishing the training they could compete at the open labor market.

Senj: A lecture as part of the Conservators in libraries program

As part of the Conservators in libraries program, City Library Senj, Croatian Conservation-Restoration Association and the Association for Learning, Working and Active Citizenship URA organized a lecture called “First Aid for Works of Art” given by the Associate Professor in Arts, Maja Sučević Miklin, who works as a conservator-restorer of art. Since the program connected the restoration and library occupation, professional literature in the field of conservation and restoration activities was also presented. The lecture was not open for public due to the epidemiological measures, and only the library staff could attend.

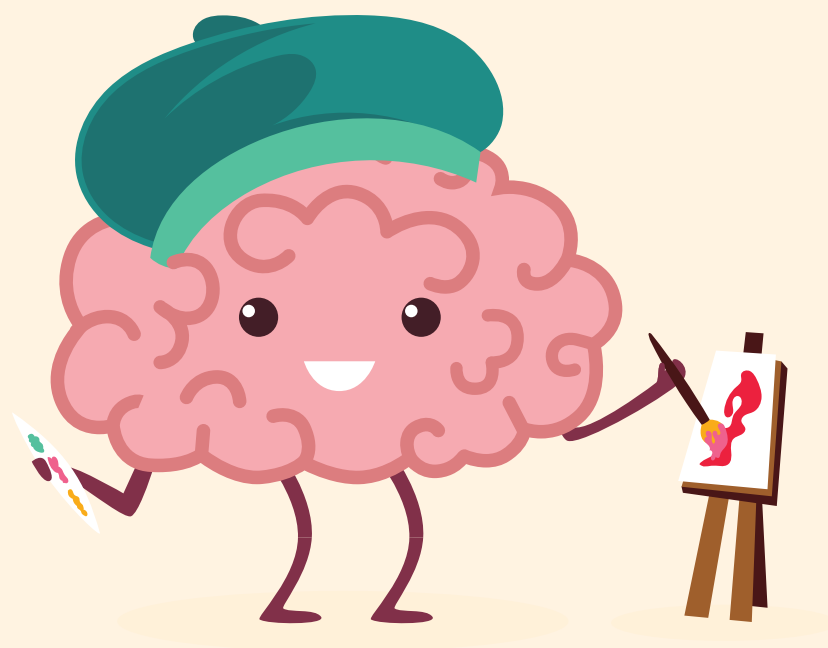
Senj: Reading Poetry in The Monumental Library of The Senj High School, Pavao Ritter Vitezović High School in Senj

This event’s goal was learning about Croatian and world literature, enriching cultural life, contributing to general and literary education, developing literary creativity and love for artistically valuable works, influencing the formation of style and developing a sense of poetry.

Senj: Senj High School Graduates’ Club

Senj High School Graduates’ Club organized several events as part of the 15th Lifelong Learning Week: Retro playroom (a group of members and friends of the Club organized the playing of “old” games – domino, card stacking, Man, Don’t Get Angry etc.), the Queen’s Gambit (a small fast-paced chess tournament), Sing with Bonaca (a concert by the vocal-instrumental ensemble Bonaca).

Leisure education, leisure-time education – systemic and intentional condition making for acquiring competences that will enable a person to live a creative and active life during their leisuretime (a time not dedicated to a profession and earning money to solve existential issues).



MEĐIMURJE COUNTY

Twenty-three events were held in the Međimurje County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/medimurska-zupanija/>.

Čakovec: Cocktail Party, Public Open University Čakovec

As part of the 15th Lifelong Learning Week, at the Public Open University Čakovec a free cocktail making workshop for home parties was held. Goran Žižek, catering service vocational teacher in the Prelog High School, and expert assistant of the Public Open University Čakovec, introduced the attendants to the cocktail making techniques such as preparing a cocktail directly in the glass in which the cocktail is served, then in a bar glass, and in a shaker; afterwards the participants themselves tried preparing delicious cocktails that will impress guests at home gatherings and parties.

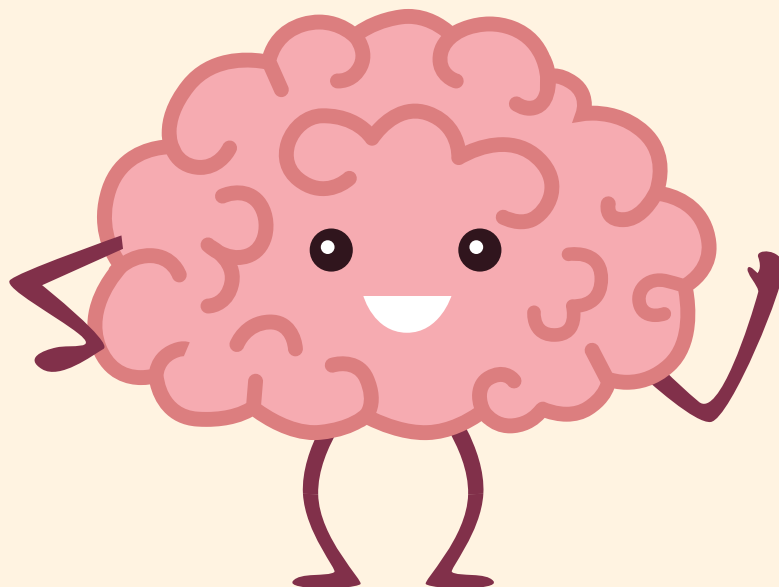


Čakovec: Cosmetics Making Workshop, Business and trade school Čakovec

At the workshop, attendants received information and advice on the making of cosmetic care products based on emulsions. It focused specifically on skincare products and learning about the influence of hydrophilic and lipophilic substances as constituents of the preparation on the skin itself. They also made a simple cosmetic product.



Adult basic education – adult education is connected to basic knowledge needed for responsible participation in society: literacy and numeracy, social and life skills, and understanding of life in a community. Primarily, the role of adult basic education is that of compensating for missed opportunities and including attendants in the lifelong learning system. The curriculum's goal for adult basic education is to improve the basic literacy and life skills in all aspects of education. The essential tasks are: raising basic education to an elementary school level, training for self-directed and independent learning as a basis for lifelong learning, parallel training for one's first profession and eligibility for possible continuation of education in a high school. It relates to areas of primary knowledge and it is important for responsible participation in society: literacy and use of numbers, social and life skills, and understanding of life in a community.



OSIJEK-BARANJA COUNTY

Twenty-four events were held in the Osijek-Baranja County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotnocenje.hr/category/osjecko-baranjska-zupanija/>.

Osijek: QUIZ – Osijek Through History, Active Pensioners Association Osijek

Active Pensioners Association Osijek organized a quiz called “Osijek Through History”. The quiz was held at the City Living Room for Pensioners, and everyone interested had a chance to revive the memory of living in Osijek from the 1950s to the 1980s, and at the same time have fun and learn something new about Osijek.



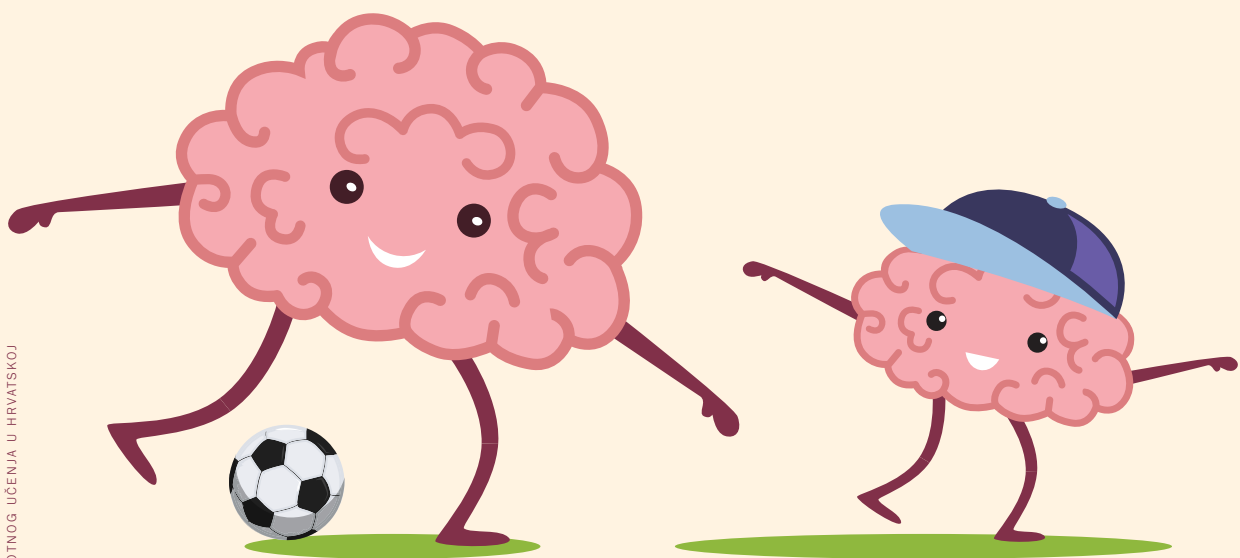
Osijek: School of Financial Literacy – ONLINE WORKSHOP, Educational Institution Studium

Educational Institution Studium together with Erste bank, as part of the Lifelong Learning Week, organized a free and interactive group workshop called “Personal Finances Management” as part of the Smart Finances School held via the Microsoft Teams app. The workshop was intended for all adults, regardless of their previous knowledge and personal financial situation. The workshop’s goal was to help increase the general level of financial literacy. It was a multimedia and interactive workshop with an easy-going atmosphere. Attendants discussed managing family finances, conscious spending, savings and financial goals, without going into the details of personal finances.

Osijek: Lecture: “Life in The Orbit – Women in Space”, Educational Institution Studium

A lecture called “Life in The Orbit – Women in Space” was held as part of celebrating the Lifelong Learning Week and the World Space Week. It discussed the life of an astronaut at the International Space Station (ISS), the impact of weightlessness on the human body, work and life of astronauts in space and many other interesting details about a man’s life in the Earth orbit. The lecture also discussed related professions (e.g., tailors, cooks, hairdressers, etc., and not just aerospace engineers) needed in order to achieve the space flight, as well as the training that astronauts undergo after their regular training for the professions they practiced before applying to be an astronaut.

Experiential learning – learning derived from general life experience or students' specific activities, mostly outside of the traditional (pedagogical) environment.



POŽEGA-SLAVONIA COUNTY

Twelve events were held in the Požega-Slavonia County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/osjecko-baranjska-zupanija/>.

Pakrac: Music in Medicine, Pakrac High School

Pakrac High School organized an introductory lecture about music – Music in History and Today for the 15th Lifelong Learning Week. After the lecture, the attendants got their blood pressure and pulse measured, and different groups were played different types of music – classical, pop-rock, etc. and their reactions were monitored. After enjoying the music, bodily values were re-measured and experiences of the impact of music on the human body were presented. The lecture's goal was to find out what is the influence of music on the well-being of the human organism, how much music do we need to apply in medicine and whether this therapeutic procedure is neglected in our country.

Požega: “Parenting School – You Become a Parent”, Požega City Library

“Parenting School – You Become a Parent” is a new program of the Požega City Library, aiming to offer support and assistance to parents in applying the acquired skills and guiding the child, enable parents to work on self-development and awareness, as well as show them how to nurture values and implement them autonomously and responsibly.



Požega: “Competence of the 21st Century” lecture, Požega City Library

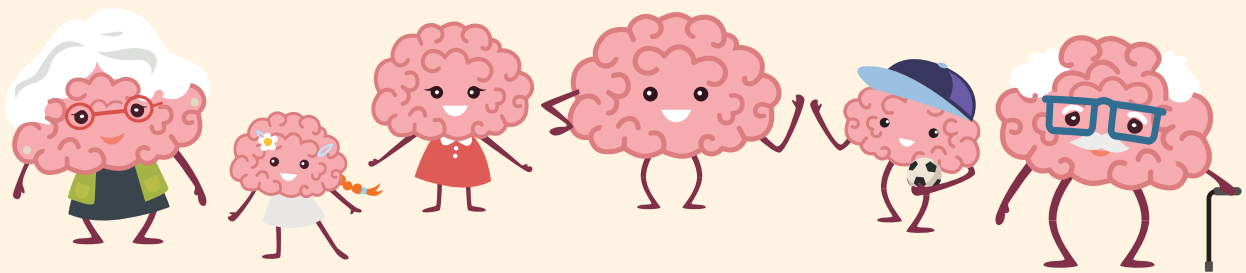
“Competence of the 21st Century” lecture was intended for high school students and it was focused on their daily chores, aiming to reduce the time needed for finding relevant information and offer assistance and support in the lifelong learning process.

Požega: IT workshop for pensioners, Požega City Library

IT workshop for pensioners was focused on information and IT literacy of senior citizens, and it includes a successful use of MS Office programs on computers with Windows software and general internet navigating. The goal was to achieve societal engagement of pensioners and senior citizens, and enable their coexistence in the information world.

Knowledge society – a society with activities and progress mostly based on production, distribution and application of knowledge.

It is a social community (human society, country) where knowledge is one of the most important values, i.e., where knowledge is the main driver of economic and social development, and where society invests in science and development of professionals.



PRIMORJE-GORSKI KOTAR COUNTY

Thirty-two events were held in the Primorje-Gorski Kotar County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/primorsko-goranska-zupanija/>.

Rijeka: “Computer Science for Beginners” workshop, Mijo Mirković School of Economics Rijeka

Mijo Mirković School of Economics Rijeka organized three workshops as part of the 15th Lifelong Learning Week. The “Employment Contract” lecture was held by the teacher Sonja Doboviček, the “How to Correctly Write a Cover Letter and a Resume for a Job?” workshop was held by the teacher Antonela Vrcić, and the “Computer Science for Beginners” workshop was held under the guidance of teacher Kornelija Tonsa. The workshop was open to everyone who wanted to gain basic knowledge and skills in working on a computer, master the Office Word program, the Internet and e-mail, and since workshops were intended for all age groups, pensioners participated in the “Computer Science for Beginners” workshop.



Rijeka: Workshop – “Effective Time Management”, Rijeka Development Agency Porin

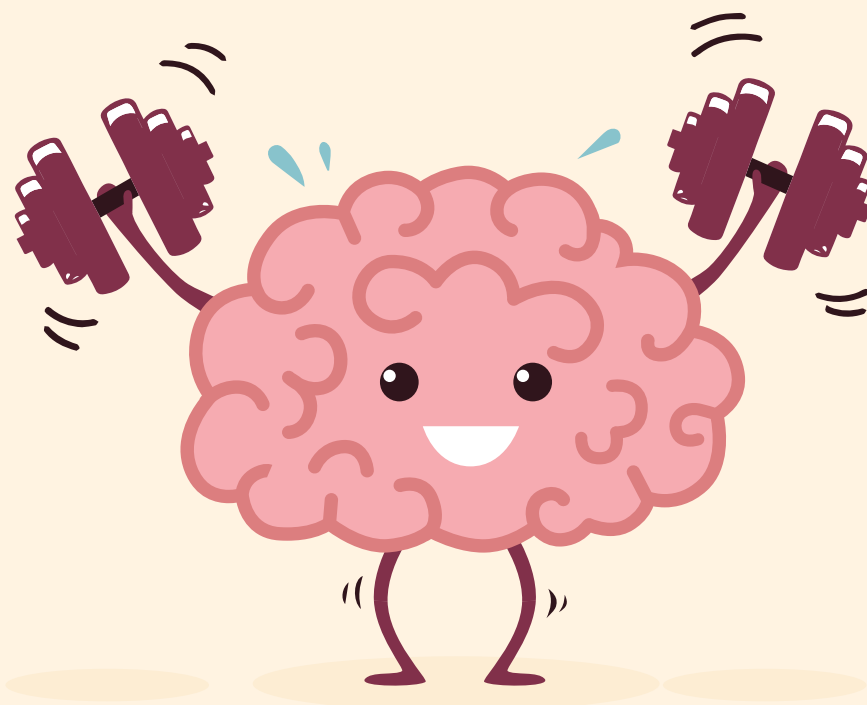
Director Dario Zorić held the “Effective Time Management” workshop as part of the national Lifelong Learning Week. The workshop’s main goal was to teach its attendants to simplify their time planning, identify and remove the things that are time consuming, set limits towards other people in regards to their time, learn to better organize activities, distinguish what’s important from what’s urgent, and resolve several important tasks throughout the day.



Rijeka: The Public University of Rijeka

As part of the 15th Lifelong Learning Week, the Public University of Rijeka organized several free workshops: Introducing Yourself to The Employer, Computer Science workshop, Cooking workshop, Preparation of Essential Oil Blends, Basics of Computer Science for People with Disabilities, Natural Cosmetics – Making of Balms and Soaps, How to Become an Artisan, Bookkeeping workshop, Musical workshop, Croatian for Foreigners. The University also organized open-door days aiming to better introduce the program to citizens and raise awareness about lifelong learning. Involvement in any aspect of education contributes to the development of cognitive and emotional abilities, and increases self-confidence. By learning we gain experience, strengthen cultural awareness and positively influence ourselves and our environment.

Qualification – implies a formal outcome of the grading and evaluation process which shows that a person achieved the learning outcomes in accordance with the standards determined by a competent body (institution) and/or that a person possesses competences necessary for a certain occupation. It also implies having a formal certificate given by a licensed institution.



SISAK-MOSLAVINA COUNTY

Ten events were held in the Sisak-Moslavina County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/sisacko-moslavacka-zupanija/>.

Novska: “Read with Us!”, Public Open University Novska

Considering the fact that 2021 was named the Year of Reading, Public Open University Novska in cooperation with the Novska City Library and Reading Room “Ante Jagar” organized reading in public places as part of the 15th Lifelong Learning Week. In cooperation with kindergartens and elementary schools, interesting stories were read. It was done to encourage reading in different target and age groups, and to raise awareness about the importance of reading as a form of lifelong learning.

Glina: “Learning How to Read, Together” exhibition, Glina High School

In order to celebrate the 15th Lifelong Learning Week, Glina High School organized an exhibition aiming to raise awareness about lifelong learning that includes learning at all life stages (from early youth to old age) and in all forms (formal, non-formal, informal) in order to improve knowledge, skills and competences within the personal, civic and professional development of an individual. In this way, they wanted to inform other participants of the educational process, primarily parents and the local community.



Kutina: “Wine Drinking Culture”, Public Open University Kutina

The Public Open University Kutina organized the “Wine Drinking Culture” workshop in Vinski dvor, as part of the Lifelong Learning Week, in cooperation with Lujo Miklaužić Wine and Fruit Growers’ Association, Kutina in which the culture of drinking wine in Moslavina was presented to the audience in a fun way.



Retraining – training which enables individuals to access professions and new professional activities that require skills different from those they possess.



SPLIT-DALMATIA COUNTY

Sixty-six events were held in the Split-Dalmatia County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/splitsko-dalmatinska-zupanija/>.

Split: Education Fair as part of the Lifelong Learning Week, Technical Vocational School Split

On Saturday, 2 October 2021, at Prokurative in Split, the Education Fair was held as part of the 15th Lifelong Learning Week, a national education campaign organized by the Agency for Vocational Education and Training and Adult Education. Fifteen exhibitors were presented – institutions promoting lifelong learning. The Technical Vocational School acted as the organizer and regional coordinator for the Split–Dalmatia County and the Dubrovnik–Neretva County.



Split: Workshop for elementary school students: “Free Applications’ Traps”, Faculty of Economics, Business and Tourism, University of Split

On Tuesday, 28 September 2021, in the large amphitheater of the Faculty of Economics, Business and Tourism in Split, a workshop for elementary school students called “Free Applications’ Traps” was held. What do Fortnite, Minecraft, FIFA, Pokemon go, Clash Royale, Candy Crush Saga, Call of Duty: Warzone and Clash of Clans have in common? How do free applications earn money and how is it possible that in the TOP 10 richest games in the world there are as many as 9 that are free? What is the real value of virtual money? What is the connection between digital addiction and free applications? Is there such a thing as free lunch? Answers to these questions and many more were given to students through fun and games at the workshop organized by the Faculty of Economics, Business and Tourism in Split during the Lifelong Learning Week, as they continued to put efforts into strengthening financial literacy from an early age. The workshop, in an extremely fun and child-friendly way, covers subjects about money through stories about free applications frequently used by children today. With critical thinking and connecting acquired knowledge, students came to their own conclusions about the wise money management and true life values.

Split: A Living Library, Marko Marulić City Library Split

A Living Library works as any other library – readers come and “borrow” a book for a limited amount of time, but with a small difference. These living books are people with uncommon stories and life experiences, i.e., members of minorities or social groups who are often discriminated against or stigmatized, and with whom most of us never had a chance to talk to. In the Living Library, using the “Living Books Catalogue”, readers could choose and “borrow” a living book for a limited amount of time, and after reading it (a conversation lasting up to 25 minutes with a possibility to extend it for 5 minutes), “return it on the shelf”. Stories that were able to be heard in this Living Library mostly came from Dubrovnik, and gave a glimpse into the forgotten time since most of the “books” belong to the golden age – some of them made priceless objects with their own hands, and today we might make fun of them on the street. That is the purpose of the Living Library – a method created at the tragic event in Denmark and a method envisioned to fight against prejudice and, consequently, discrimination in society.

Literacy – ability to identify, understand, interpret, create, communicate and calculate using printed and written materials linked to different contexts. It is important to note that a precise definition of literacy is different in every country and every organization. Today, multiple dimensions of literacy (reading, documentation and numerical literacy) are increasingly being mentioned, but they do not have to be equally developed. Except general literacy, there are different other types of literacy (computer, mathematics, science, methodological, ecological, etc.).



ŠIBENIK-KNIN COUNTY

Eight events were held in the Šibenik-Knin County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/sibensko-kninska-zupanija/>.

Vodice: Educational lectures and workshops related to agricultural professions,
Educational Institution Izvor znanja

This workshop taught attendants about essential oils and aroma cosmetics, taught them how to brand a natural product and how to present a natural product on the market, introduced them to the apitherapy world, the world of olive growers and methods of preserving this Mediterranean heritage. Attendants watched a short film about the latest education by the Growers and processors of medicinal, aromatic and spice plants program trainees. They tried Mr. Ante Šimić's products, from his successful rural household "Dalmacija Essence". During lectures and workshops, the institution presented its high school programs, trainings, language courses and other informal programs, and its staff answered all questions.

Šibenik: Open-door day,
Public Open University Šibenik

Public Open University Šibenik organized an open-door day for all interested visitors who were informed about the importance of lifelong learning and education, and programs offered by the University. Visitors were also able to take advantage of a free foreign language testing and, with prior notice, attend English, German and Italian language classes; level A1.

Knin: Lecture on financial literacy,
Public Open University Knin

The lecture on financial literacy was intended for high school students who will soon be introduced to the labor market, but also for everyone wanting to learn more about this interesting and necessary subject, in order to properly function in today's society.

Knin: A radio show dedicated to the Lifelong Learning Week,
Public Open University Knin

In the traditional radio show of the *Hrvatski radio Knin* radio, dedicated to the Lifelong Learning Week, the importance of learning, our ways of learning and the role of lifelong learning in the life and work of each individual were discussed.

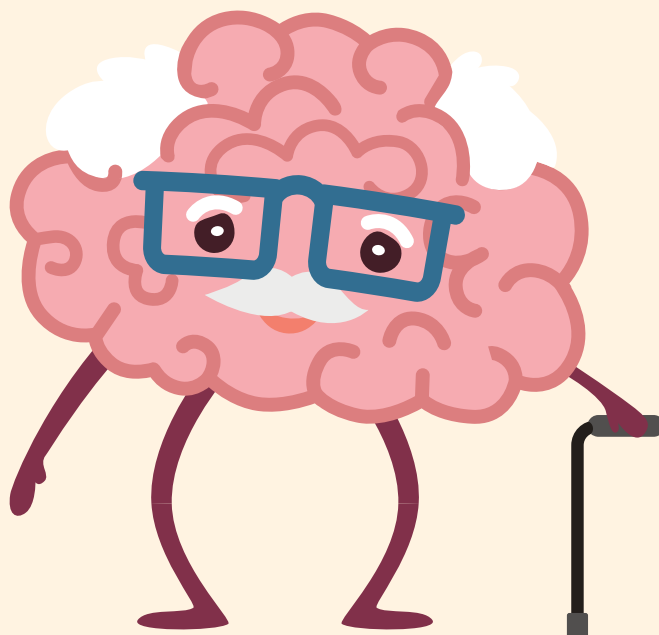
Lifelong learning policy – an approach

whereby lifelong learning is a subject of a separate public policy.

That policy is wider than the educational one, and it includes elements of social, economic and cultural policies, and it is understood as a cycle consisting of defining problems, determining alternative answers, evaluating options, decision-making, implementation and evaluation of results, and whose creation is determined by three elements:

: government (specifically determined in globalization and integration processes), expertise (expert bodies that identify the problem and propose solutions) and order (a common understanding of how different participants will participate in individual activities).

In recent years, lifelong learning policies have been gaining an increasingly important place in public policy. For example, in the European Union, these policies are recognized as one of the key instruments for achieving its goals such as the strategic goals set by the Lisbon Declaration and the Europe 2020 strategy.



VARAŽDIN COUNTY

Twenty events were held in the Varaždin County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/varazdinska-zupanija/>.

Vinica: High School “Arboretum Opeka”, Marčan

High School “Arboretum Opeka” prepared many interesting activities for students, as part of this year’s Lifelong Learning Week . Students prepared tasty delicacies from produce that comes from their Eco garden. In physical education, they tested their strengths with orienteering. Students of agricultural professions arranged a point of sale in the plant nursery, and now they have a bird house and a hotel for insects; they also marked the World Heart Day, for which the first-grade students made a special flower arrangement. The lifelong learning concept includes learning in all stages of life (from early youth to old age). Learning is a continuous process where the individual’s results and motivation to learn in a certain period of life are conditioned by the knowledge, habits and experiences of learning acquired at a young age.



Ivanec: “Renewable Energy Sources” workshop, Ivanec High School

Ivanec High School, in cooperation with the Center of Experiments Maribor, celebrated the 15th Lifelong Learning Week with the “Renewable Energy Sources” workshop for students and teachers. On Thursday, 30 September, workshops were held for students and teachers in which the employees of the Center of Experiments presented a didactic aid called “City’s Green Energies” which aims to introduce students to renewable energy sources and the benefits of using them in a simple and fun way. Through these workshops, students and teachers tested and learned about the advantages of using renewable energy sources and the basics of power plant and electricity network operation.



Curriculum – a set of activities which are connected with defining an educational program or training program. It refers to the content (learning material) and the learning process (actions and sources connected to learning and teaching). It includes defining educational objectives, contents, methods (including grading) and materials, and the organization of teacher training.



VIROVITICA-PODRAVINA COUNTY

Three events were held in the Virovitica-Podravina County. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/viroviticko-podravskazupanija/>.

Slatina: Promotion of winning learning, Public Open University Slatina

In a changing society, where knowledge becomes obsolete quickly and where it is hard to foresee future needs, it is necessary to discern appropriate approaches to the education of children and young people. The school is slower than the development of social and technological changes. New knowledges are created fast in the modern society, and become obsolete even faster. Knowledge as a productive value takes the first place today, it is ahead of material goods and other resources. School is still expected to be the “incubator” of new knowledges, but at the same time the question of the quality of work is increasingly being asked. Numerous scientists state that traditional schooling predominantly develops the left, logical-rational side of the brain in children compared to the right, creative-intuitive one. This is confirmed by numerous international knowledge test results in which our students show below average knowledge, and which is especially perceivable after the students' transition from one-teacher education to subject teaching. The solution to these problems in education is the application of innovative teaching that will enable harmonious internal development of the overall children's and youth's personality, or that will lead each student to success, so that each student can be a “winner in learning” in accordance with their abilities. In short, the solution is: “Winning Learning”.

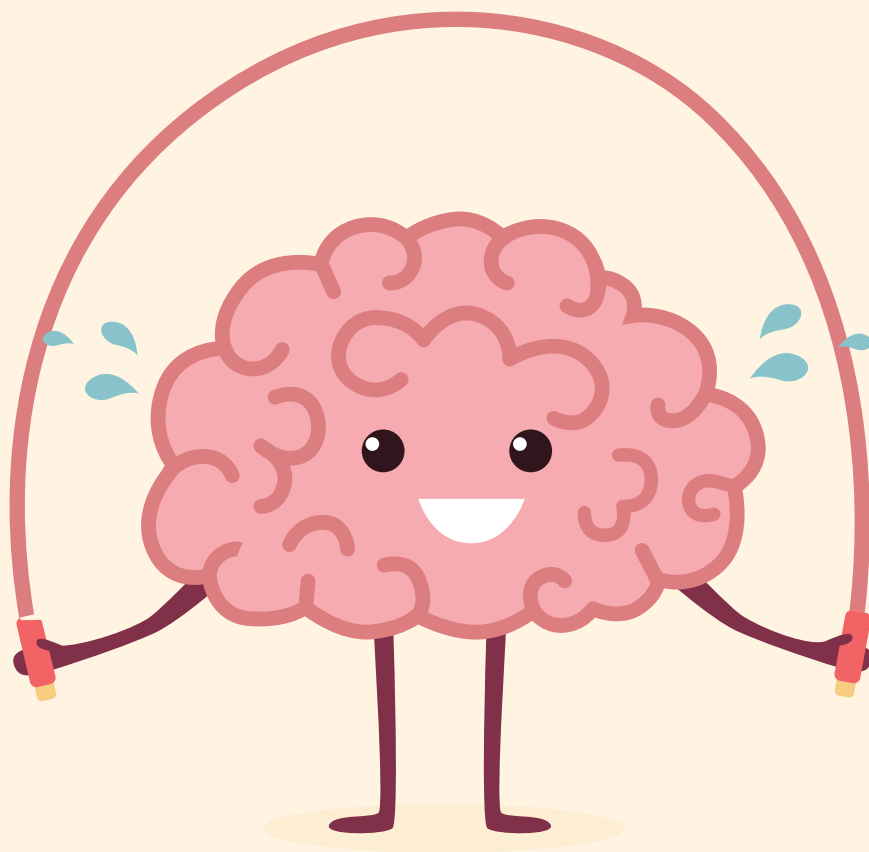
The first module of the educational program “Efficient and Quick Learning – Winning Learning” is intended for elementary school students (from 10 years onward), students of upper grades of elementary school, high school students and university students. While attending the educational program “Efficient and Quick Learning – Winner Learning”, the attendants will learn: how to develop creative and functional thinking, create mind maps, knowledge maps and knowledge bases, be concentrated during learning, at school and at home, discover their own learning style and how to improve it, learn with ease and enjoyment, 12 principles of memory; discover, mark and remember key concepts, get rid of the fear during an oral exam; cycles of memory, so as not to forget what they have learned; basic speed reading techniques and how to improve the memory of the text they read.

Slatina: “One of The Sisters” theatrical play, Theatre Fort Forno

A humorous monodrama by Kordelija Paladin, directed by Robert Raponja and performed by Katica Šubarić, that talks about interpersonal relationships through the relationship between a student, Irena, and her immediate environment, in a layered and very modern and funny manner.

Theatre Fort Forno is the youngest artistic organization in Croatia, and its founders call it “a theater with a vision”. Its key components are promoting modern writers of all types of plays by producing plays for young, but also civic, audiences.

Learning outcomes – learning process' results;
acquired behavioral repertoires, acquired knowledges
and skills; developed competences in different areas.



VUKOVAR-SRIJEM COUNTY

Forty-three events were held in the Vukovar-Srijem County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/vukovarsko-srijemska-zupanija/>.

Vinkovci: Fighting the Stress with Adrenaline, Modus – Adult Education Institution

In cooperation with the Adrenalin Park-Zoo Miško, Modus organized a free workshop in Cerna called “Fighting the Stress with Adrenaline”, as part of the Lifelong Learning Week. The workshop included the following activities: visit to the zoo in Cerna; Paintball; Bubble football; Table football (enlarged version-people as figures), Volleyball; Table tennis; Village Olympics (potato sack race, tug of war...) and numerous other sports activities.



Vukovar: Decoration Making Workshop, Public Open University Vinkovci

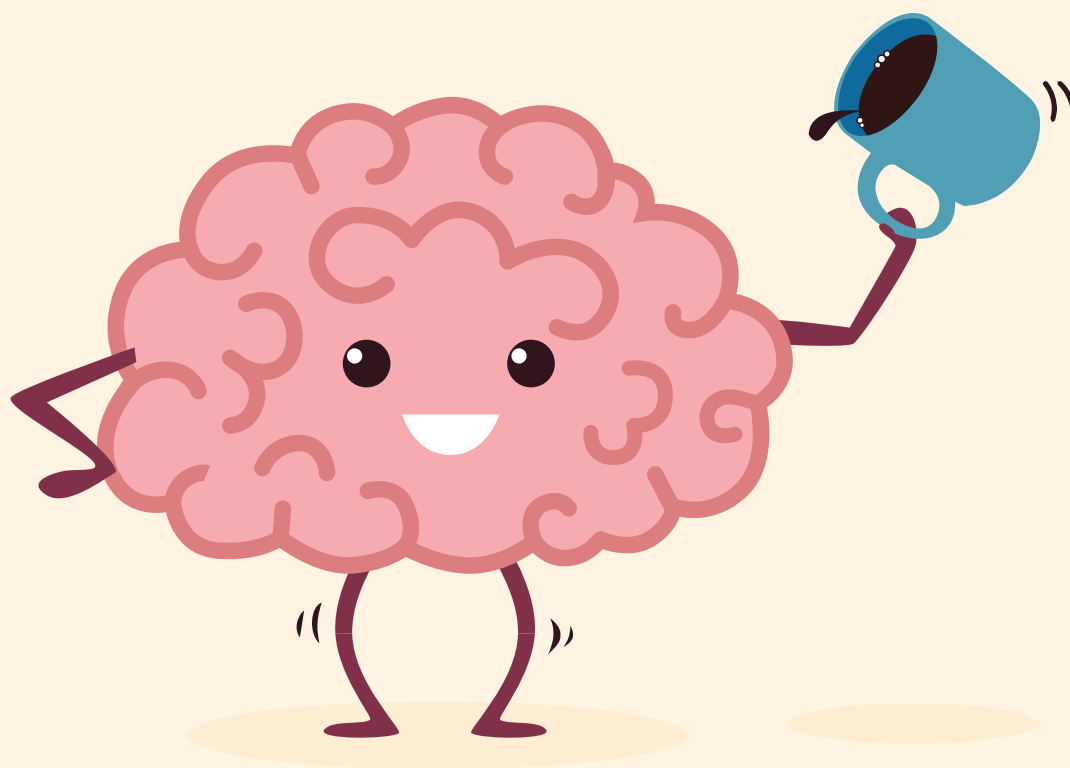
The Public Open University, in cooperation with the Flower studio Čarolija from Vukovar, organized a creative workshop of making autumn decorations. Participants learned how to make a door wreath from seasonal natural decorations.



Vukovar: Prevention of Breast Cancer and Cervical Cancer Forum, Public Open University Vinkovci

In order to raise awareness about some of the most common malignancies in women, Vu Life center, in cooperation with the POU Vinkovci organized a public forum for everyone interested in the topic of primary prevention of breast cancer and cervical cancer held by Dr. Mirjana Semenić Rutko. In addition to the lecture and discussion, Dr. Semenić Rutko demonstrated how to properly perform a self-examination.

Validation of informal/non-formal learning – process of assessing and recognizing a wide range of knowledge, the ‘know-how’, skills and competences acquired by people during their lives within different environments, such as education, work and leisure.



ZADAR COUNTY

Twenty-five events were held in the Zadar County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/zadarska-zupanija/>.



Zadar: Healthy Diet, Educational Institution FINIS

Educational lecture about healthy diet was held within the Educational Institution FINIS lead by the nutritionist Nita Šarić. The participants got acquainted with the basic starting points of proper nutrition, a proper nutrition plate, a diet that represents the golden standard (Mediterranean diet) and the importance of physical activity, along with some myths about nutrition.



Zadar: Education Fair, Educational Institution FINIS

Aiming to promote and encourage lifelong learning, the Educational Institution FINIS, as regional coordinator of the Week for Zadar County and Šibenik-Knin County, in cooperation with its partners, organized the Education Fair, where various institutions presented their adult education programs. The fair also presented various activities that were carried out as part of the 15th Lifelong Learning Week.

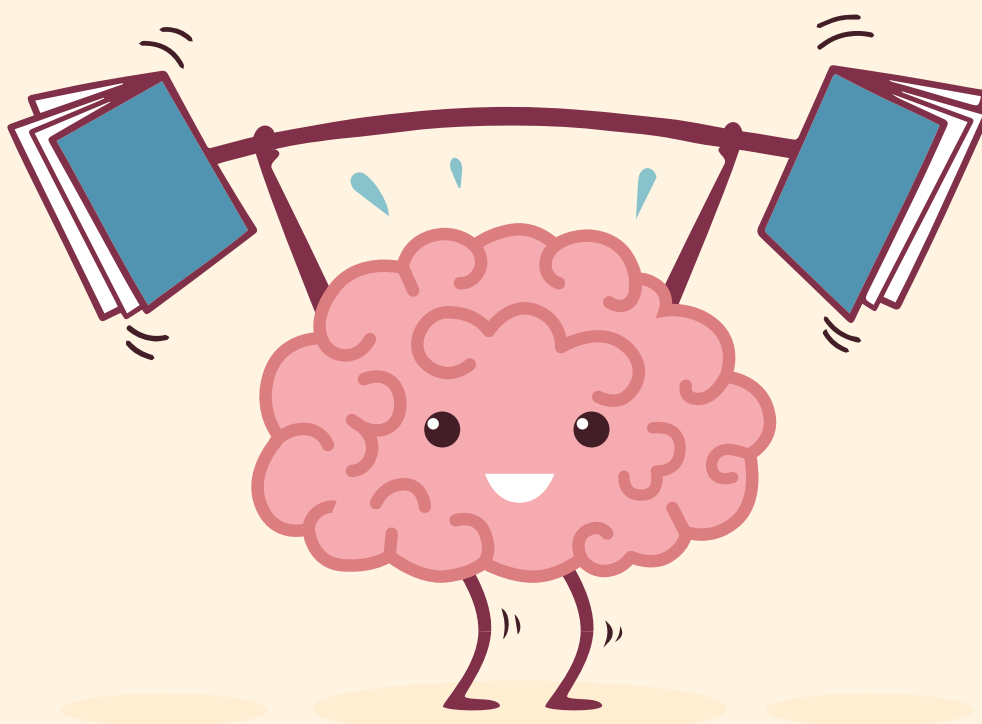
Zadar: Safe in Traffic, Educational Institution FINIS

The “Safe in Traffic” workshop was organized for the Sunce kindergarten children, where special attention was paid to the development of general traffic culture of children and the preparation of children for independent and safe participation in traffic as pedestrians and passengers in vehicles. The principal objective of the workshop was to raise awareness about possible dangerous for children when playing in public areas, walking on the street, being in vehicles, developing caution and a sense of responsibility for their own safety in traffic, getting to know traffic signs that are important for pedestrians, the role of traffic police, mastering basic traffic rules and navigating various traffic situations; its goal was also to point out that a child should not leave the kindergarten and go to school without the basic knowledge and skills needed for safe movement and responsible behavior in traffic.

Knowledge – individual’s developmental achievement as a result of learning, and is expressed as a meaningful system of appropriate answers of a cognitive-verbal and psychomotor character in situations where he/she could not provide an answer without learning. In the narrow sense, it refers to information and facts that a person has acquired and that are present within science or society.

Knowledge has an individual and a social dimension. In a broad sense, the term knowledge implies also the ability to apply theories, methods and information in solving some problems.

We make a distinction between declarative knowledge (knowledge of events, facts, generalizations) and procedural knowledge (knowledge of methods, strategies, procedures, techniques). More recently, this term refers to the totality of knowledge governed by all sciences and human society (see: Knowledge society).



ZAGREB COUNTY

Eleven events were held in the Zagreb County as part of the 15th Lifelong Learning Week. We have mentioned only a small part of the events held; however, a detailed description can be found at the following link: <http://www.cjelozivotno-ucenje.hr/category/zagrebacka-zupanija/>.

Velika Gorica: Free workshops and courses for children and adults, Public Open University Velika Gorica

As part of the 15th Lifelong Learning Week, the Public Open University prepared free workshops for attendants of all age groups: English Class for Pensioners; Robotics Class for Children; Make Up Workshop for Business Women; and Make Up Workshop for High School and University Students at 19:00h. On Saturday, 2 October 2021, three workshops for children were held: Dinosaur Hunters, Art Workshop for Children and Crazy Lab.



Vrbovec: 15th Lifelong Learning Week – exhibitions, tastings; Public Open University Vrbovec

Public Open University Vrbovec joined the 15th Lifelong Learning Week and presented its training programs on Wednesday, 29 September 2021, starting at 9:00h. They also organized a special exhibition of flower arrangements made by participants of the Flower Arrangers training program, as well as a sweets tasting made by participants of the Confectioners training program.

Samobor: Improving Memory and Mental Abilities Workshop; Public Open University Samobor and Samobor Pensioners' Association, in co-organization

In cooperation with the Samobor Pensioners' Association, and on the occasion of the Day of The Elderly, a workshop to improve the memory and mental abilities of the elderly was organized in the Association's premises. The workshop was led by Igor Štavlić, MSc, and its aim was to use interactive content to convey tools and techniques to those present with which they can improve their memory and mental abilities.